



Jean Monnet Module

National Info Day Erasmus+

21 December 2022



Outline of the presentation

How to prepare Jean Monnet Proposal for a Module – 2023

- **Consult the priorities of the EU agenda – Programme Guide**
- **Priorities in the EU Agenda until 2024**
 - A European Green Deal - the first climate-neutral continent by becoming a modern, resource-efficient economy.
 - A Europe fit for the digital age - empower people with a new generation of technologies.
 - An economy that works for people - create a more attractive investment environment, and growth that creates quality jobs, especially for young people and small businesses.
 - A stronger Europe in the world - The EU will strengthen its voice in the world by championing multilateralism and a rules-based global order.
 - Promoting our European way of life- Europe must protect the rule of law if it is to stand up for justice and the EU's core values.
 - A new push for European democracy We need to give Europeans a bigger say and protect our democracy from external interference such as disinformation and online hate messages.

Outputs of a Jean Monnet Module

- *Courses in the field of European Union studies offered at a higher education institution*
 - An introductory courses on EU issues (in particular at institutions and faculties that do not yet have a highly developed course offering in the field)
 - A Specialized teaching on EU developments
 - Summer and intensive courses that are fully recognized- recommended with Microcredits
- *Particular discipline in European studies or a multidisciplinary in approach*
 - several professors and experts.
- A minimum duration of 40 teaching hours per academic year for a duration of three years
 - group lectures, seminars, tutorials

Example of teaching activities from a successful Jean Monnet Module

Teaching activities

- Delivery of teaching activities,
- *DRM in the framework of EU integration*
- *Climate Change Adaptation*
- Organization of three open lecturers

Specific Activity: Research/deliverables

- Preparation of didactic materials, for both modules, for teaching purposes
- Preparation and publication of one article to be published in a peer-reviewed journal on the field.
- Organization of one Conference on CCA and DRM in the framework of EU


Example of Additional Activities



- Dissemination level: policy makers, civil servants, civil society and the general public at large
- Organisation of workshops with stakeholders
- Organization of Scientific conferences with a focus on EU studies
- <https://unitir.edu.al/tabele-pasqyre-mbi-projektet-aktive-ne-ut/>



Funding Rules

- *a lump sum funding model.*
 - The maximum EU grant per project for the module is 30.000 euros
 - The lump sum contributions will cover costs staff costs, travel and subsistence costs, equipment costs and subcontracting as well as other costs (dissemination of information, publishing, translation).
 - Duration -36 months
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Award Criteria

Relevance of the project (25 points)

Quality of the project design and implementation (25 points)

Quality of the project team (25 points)

Impact (25 points)

Relevance (1/2)

The extent to which the proposal meets the objectives of the Jean Monnet action:

1. addresses EU Studies,

2. fosters dialogue between the academic world and society, including local and state level policy-makers, civil servants, civil society actors, representatives of the different levels of education and of the media;

3. generates knowledge and insights that can support EU policy-making and strengthen the role of the EU in a globalised world;

4. includes active outreach and educational work that will spread knowledge about EU subjects to wider society (beyond academia and specialised audiences) and will bring the EU closer to the public.

Relevance for the target group (2/2)

The extent the proposal reaches priority target groups:

1. Higher education students of European Union Studies

2. Higher education students who do not automatically come into contact with EU studies (in fields beyond law, economics, and political sciences).

Quality of the project design and implementation



The extent to which the work programme:



Is presented in a clear, complete and coherent manner, with due care taken to present the appropriate planning of preparation, implementation, evaluation, follow-up and dissemination phases;



demonstrates coherence with the project objectives and activities;

Quality of partnership and cooperation agreements



Level of competence and added value of the team:



Pertinence and complementarity of the profile and expertise of the key staff involved in the activities proposed (in the academic and non-academic fields, if appropriate) in terms of European Union and in terms of the specific theme addressed by the proposal

Impact (1/2)

- The expected impact of the project by having long lasting effects o on the institution hosting the Jean Monnet Action;

on the students and learners benefiting from the Jean Monnet Action;

- ✓ improved or innovative curricula;
- ✓ increased capacity to attract excellent students;
- ✓ reinforced cooperation with partners from other countries;
- ✓ increased allocation of financial resources to teaching and research on EU subjects within the institution;
- ✓ increased capacity to teach and research on EU subjects o on other organisations and individuals involved at local, regional, national, and/or European levels.

Impact (2/2)

- **Dissemination and communication:**

A. The appropriateness and quality of measures aimed at disseminating the outcomes of the activities within and outside the institution hosting the Jean Monnet Action:

- ✓ spreading the word;
- ✓ raising awareness of projects and results, enhancing visibility of participants and organizations; - reaching out to groups outside the higher education institutions;
- ✓ transferability and translation into new policies and improved practices.

B. The extent to which the dissemination tools foreseen will reach the target audience via: - media exposure (including social media, publications, etc.) - events;

C. Sustainability and continuation

Thank you for your attention!

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<http://climateanddisasters.feut.edu.al>

**PRO
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